



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Rights and obligations

		Course
Field of study		Year/Semester
SUSTAINABLE BUILDING ENGINEERING		1/1
Area of study (specialization)		Profile of study
Level of study		Course offered in
First-cycle studies		english
Form of study		Requirements
full-time		compulsory

		Number of
<b>hours</b>		
Lecture	Laboratory classes	Other (e.g. online)
4		
Tutorials	Projects/seminars	

### Number of credit points

0

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
dr inż. Marlena Kucz		Przewodniczący Samorządu Studentów WILIT
email: marlena.kucz@put.poznan.pl		
tel. 616652864		
WILIT		
ul. Piotrowo 5 60-965 Poznań		

**Prerequisites**

The student knows the basic concepts related to the essence of interpersonal communication, knows the interpersonal rules, knows the basics of Savoir vivre. General knowledge at the high school level in the humanities, natural and social subjects.

### Course objective

The main purpose of the training is to introduce new students to university life, learn about the rules of the university, present the Student Government as the first line of support, provide them with information from "older colleagues" that will always be better assimilated than those written on the website or briefly provided at an organizational meeting with 1st year students.



### Course-related learning outcomes

#### Knowledge

1. has basic general knowledge in the field of mathematics, physics, chemistry, biology and other areas of science, creating theoretical foundations useful for formulating and solving construction-related tasks
2. knows the basics of Savoir vivre.

#### Skills

1. can independently plan and implement their own lifelong learning and use their knowledge in the field of construction in order to communicate with the environment using specialized terminology, discussing important problems of the construction industry
2. knows the basics of Savoir vivre

#### Social competences

are able to adapt to new and changing circumstances, can define priorities for performing tasks defined by themselves and other people, acting in the public interest and with regard to the purposes of sustainable development.

take responsibility for the accuracy and reliability of working results and their interpretation.

are ready to autonomously complete and broaden knowledge in the field of modern processes and technologies of building engineering.

understand the need of team work, are responsible for the safety of their own work and team's work.

can realise that it is necessary to improve professional and personal competence, understand the need and opportunities of continuous learning (Master and PhD studies, post-diploma studies, trainings).

are communicative in multimedia presentations.

understand the need to transfer to the society the knowledge about sustainable building engineering, transfers the knowledge in a clear and easily comprehensible manner.

are able to critically evaluate the results of their own work.

understand that it is necessary to protect the intellectual property and are ready to obey the principles of professional ethics.

can realise how important is to take care of personal health and physical fitness.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Obligatory attendance. Confirmation with signature on the attendance list.

### Programme content



student status, study regulations, organization of studies, university work, ways of writing emails, absences, excuses, scholarships, help from colleagues etc

### Teaching methods

lecture, discussion with colleagues

### Bibliography

Basic

study regulations, Rector's ordinances<sup>4</sup>

Additional

### Breakdown of average student's workload

	Hours	ECTS
Total workload	8	0,0
Classes requiring direct contact with the teacher	4	0,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	4	0

<sup>1</sup> delete or add other activities as appropriate